



The Awesome Project

Self Advocacy + Building Portfolio

The Goal: The goal here is straightforward—we want all students, from the self-confident to the self-conscious, to be reinforced with the idea that they are awesome, no questions asked. We also want them to walk away with a final piece of work that they can showcase to employers and post-secondary schools when applying!

Part 1: Give students one class period to look through the **strengths, style, skills, and value to a team** sections of their **Indigo Report** and explore the following set of questions:

- What makes you awesome?
- What are you interested in?
- Tell me about a time you excelled.
- Tell me about a time you overcame challenges.
- Tell me about a time you used your skills and strengths.



Part 3: Have students create something that explains why they are awesome. It could be a portfolio, blog, YouTube video, presentation, essay, personal website (Wix.com, Weebly.com, Squarespace.com), collage or any other creative form they want to explore. This can be done in class over the span of a few periods or even assigned for homework over a few weeks.

Part 4: Have students submit their final work demonstrating their project and its completion. Alternatively, you can have students hand in a 3-5 paragraph essay showcasing their project that answers the following questions: “What did you do? What did you learn? How did you apply the skills/strengths from your Indigo Report to the project? What makes you awesome?”

Note: To guide the conversation around this exercise, pitch it in a way that communicates, “If you can understand what makes you awesome and what makes you come alive, then you can find a way to become the person you are designed to be in the world. If students are struggling with viewing themselves in a positive light, going over their Indigo Report with them can help reinforce their strong points.”